

HOMWORK POLICY

Rationale

Every school is to have a documented approach to homework that takes into account the needs of the students and the phase of their development, and reflects the context of the school.

It is expected that homework will relate to the learning and teaching programs appropriate to the needs of students. Preparation of students for the time commitment of homework anticipated in years to come is not, in itself, a reasonable basis for setting homework.

Roles and Responsibilities

The principal is responsible for developing and implementing a documented school approach to homework that:

- is consistent with the Western Australian Curriculum and Assessment Outline and school plans;
- is developed in consultation with the school staff and parents and endorsed by the school board;
- is regularly communicated to students and parents;
- includes general guidelines for parents, where appropriate, as to how they can support and assist their children; and
- is supported and implemented by all staff.

Principles

Homework should:

- support the development of the student's independence as a learner;
- further the partnership between school and home;
- avoid dependence on unreasonable levels of parental assistance or resources that are not readily available to the student;
- be set without impinging on reasonable time for family, recreational, and cultural pursuits relevant to the student's age and development;
- be phased in gradually and consistently as students move through the upper primary years;
- be consistently applied, monitored and assessed in a whole-school approach that is responsive to individual needs and learning area requirements;
- only be used to facilitate the achievement of learning outcomes;
- form part of a developmental learning program that is responsive to individual needs, clearly relevant, supported by classroom practice and, where appropriate, developed in collaboration with students; and
- be disassociated from any form of punishing students or means of securing discipline.

Guidelines

Homework will be consistent across each year level

Year level	Maximum homework time per day (four day week)	Home reading	Sight words	Spelling	Maths	Completion of unfinished work.
K	No homework					
PP	15 mins	✓	Sight words and/or spelling			
1	15 mins	✓				
2	20 mins	✓			✓	
3	20 mins	✓		✓	✓	As required
4	30 mins	✓		✓	✓	As required
5	30 mins	✓		✓	✓	As required
6	40 mins	✓		✓	✓	As required

Review date: November 2025