

# YULUMA PRIMARY SCHOOL

An Independent Public School

Community Newsletter  
Issue 6  
Thursday, 26<sup>th</sup> May 2016



School Details	School Hours	Canteen Days	Yuluma Dental Clinic
21 Ambrose Street, Innaloo, WA 6018 Phone: 08 9244 5422 Fax: 08 9446 6195 Email: <a href="mailto:Yuluma.ps@education.wa.edu.au">Yuluma.ps@education.wa.edu.au</a> Web: <a href="http://www.yulumaps.wa.edu.au">www.yulumaps.wa.edu.au</a> <b>Absentee Text: 0418 949 529</b>	Monday, Tuesday, Thursday, Friday Start 8:44am Recess 11:00-11:20am Lunch 12:20-1:00pm Finish 3:00pm  Wednesday Finish 2:30pm	Monday, Wednesday, Friday Orders by 8.45am  Uniform Shop  Tuesday 8:30am – 8.45am Thursday 3.00pm – 3:15pm	Operated on Yuluma Primary School site, Monday – Friday  Phone: 08 9446 8990

## Coming Events

### 2016 Term 2

- May**  
27<sup>th</sup> **Eagles & West Coast Fever Cup – Year 6**
- Jun**  
03 **Faction Cross Country**  
03 **Eagles & West Coast Fever Cup – Year 6**  
06 **WA Day – Public Holiday**  
*(Students do not attend)*  
10 **Eagles & West Coast Fever Cup – Year 6**  
14 **Farm Ed Incursion**  
15 **P&C Meeting**  
17 **Yr 4/5/6 Excursion to Fremantle Prison**  
24 **Interschool Lightning Carnival**  
27 **Whole school excursion to Scitech**  
28 **Reporting to Parents Day**  
*(Students do not attend)*
- Jul**  
01 **NAIDOC Breakfast**  
**Wheelchair For Kids Dress Up Day**  
**Last Day of Term**

## Term Dates

**Term 2 2016 ends Friday 1<sup>st</sup> July**

**Term 3 2016**

**Tue 19<sup>th</sup> July – Fri 23<sup>rd</sup> Sep**

**Public Holidays**  
**Mon 6<sup>th</sup> June – WA Day**  
**Students do not attend**

**Staff Development Days**  
**Monday 18<sup>th</sup> July**  
**Students do not attend**

Greetings,

Our term continues to roll out as classes engage in various learning activities. Yesterday I saw our Year 6 students and their buddy Year 1 students working with the BEE BOT programmable beetles and learning coding procedures. Instructions to machines are clearly important skills for the future and right now are practised in play environments, with challenges appropriate to children. This will be a whole new area for the school to explore in the years to come. A speaker at a recent event indicated that Woodside's Gas plant at the Burrup Peninsula utilised Drone pilots in photographing the plant, and some 200,000 sensors that were managed via computer operators to keep the plant operation safe. Jobs in the future will clearly make even more use of the robot type technology.

After NAPLAN each year we remind students, families and staff that NAPLAN tests are just one test (in each of spelling, maths, writing, reading comprehension, grammar and punctuation) for years 3 and 5 at primary school and years 7 & 9 at high school. This one test does not cover areas such as motivation, resilience, attitude to school, social skills such as empathy or values such as respect. Nevertheless, the one test is fully supported by the in class assessments, teacher observations, online tests and activities and even some surveys of students in relation to how they are progressing within their schooling. Grade levels and text comments from teachers provide a balanced, longer term view of your child and are recorded in the student report that will be distributed on Friday, 24<sup>th</sup> June. Please be sure to sign up for a parent teacher interview on Tuesday, 28<sup>th</sup> June and complete your consent form for your child to remain at home on that day.

Please see the body of the newsletter to see some of the visual record of the school activity and maintain your up to date information from the weekly text only emails sent from the office to your nominated email address. Our website is regularly updated and next term newsletters will be available as direct links to the web site.

Thank you for your ongoing support for the school, particularly today, "National Story Time" day when we have read and considered the deeper meanings of the story "I got this Hat". Talk this through with your



School Leaders Ethan and Jennifer with the Minister of Education, Peter Collier

child to delve into the relationships, experiences and

memories that we attach to the 'hats' in our lives and how at different times we all 'wear different hats' when we take on a role, a task or a persona. Thank you once again.

### **Reporting to Parents Day**

School reports for Semester 1 will be issued on Friday, 24<sup>th</sup> June. Issues arising from, and more details in relation to your child's progress will be shared at the Reporting to Parents Meeting with your class teacher. Meetings will be held for years Kindergarten – Year 6 on Tuesday, 28<sup>th</sup> June. Each student's family representative chooses a timetabled session to meet with the class teacher. The normal curriculum programme is suspended as per The Reporting to Parents Policy. Students should not attend school this day. Some students will be invited as part of the interview process. The normal curriculum program across all classes will be suspended. Times for meetings will be available from June 7th on the pin up board outside the office.

Students that cannot be accommodated at home and do come to school, will be supervised, but must wear school uniform, bring lunch and adhere to school times. Clearly, the process works best where class teachers are released to meet with parents throughout the day. We appreciate your support in allowing students to not attend on the day.

Please complete and return to the class teacher, the acknowledgement slip (at the end of this Newsletter) indicating you are aware your child will not be at school on that day. We thank you for your ongoing support and trust that the communication with your child's teacher continues to build important shared understanding on your child's capability, achievement and progress.

### **Reading**

Nightly Reading is very important for a child's development and learning. In the early years, a child can be read to regularly as they come to understand the flow of text and the construction of language. Young children will often want to re-read a book relying on their familiarity with the story, illustrations and sound of the material to further consolidate their learning. As students age, they are able to undertake regular nightly reading to expand their understanding, engage with literature, ponder poetry and delight in the visual and imagined images in many genres from a novel, a comic, a magazine, a non-fiction source or fictional plot. Reading is important and the modelling of reading is just as important. Take time to read with, read to and hear reading with your child. TOKENS for nightly reading will be distributed to students once per week in the library, at 1:00pm on Tuesdays, with Mr Pitts-Hill. Reading logs should show the nightly record and steady progress of a child's reading. TOKENS contribute toward your child's faction score for the week. Let's all work together to encourage your child to read, more and more.



### **Student safety is a priority.**

The access road to the back of the school off Diana Street is primarily designed for one way delivery traffic for the canteen and the removal of rubbish by the rubbish truck. It is not intended as an alternative drop off point for students, as the congestion caused by pedestrians and two way traffic becomes too dangerous. We will be more vigilant in closing the chain gate across the access road, and would appreciate if all drivers avoid the area. The newly painted *Kiss-n-Drive* in AMBROSE Street or the ample parking on three of the school boundaries, are other options for student drop off and pick up. Thank you for helping the school in this way.

### **From the Deputy**

#### **National Simultaneous Story Time**

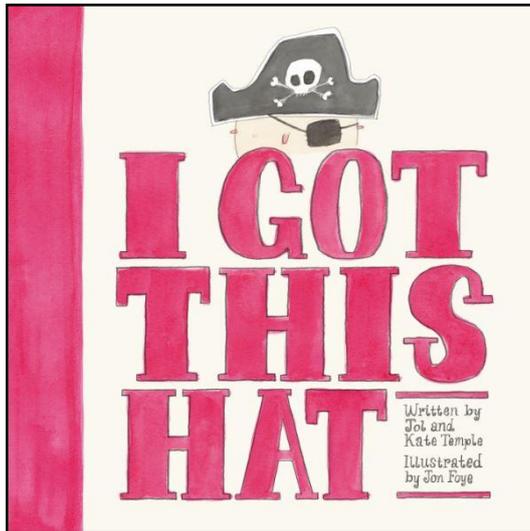
National Simultaneous Story time is an annual campaign that aims to encourage more young Australians to read and enjoy books. Now in its 16th successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Year 1 to 6 and the pre-school Early Learning Years Framework.

National Simultaneous Story time is held annually by the Australian Library and Information Association. Every year a picture book, written and illustrated by an Australian author and illustrator is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country.

By facilitating National Simultaneous Story time, we aim to:

- promote the value of reading and literacy;
- promote the value and fun of books;
- promote an Australian writer and publisher;
- promote story time activities in public libraries and communities around the country;
- provide opportunities to involve parents, grandparents, the media and others to participate in and enjoy the occasion.

Yuluma Primary School participated again this year, reading the book *I Got This Hat* by Jol and Kate Temple. Story reading commenced at 9:00am. Students brought their favourite hat to wear during story reading today.



### Kelly Sports

We are fortunate to have Coach Dave from Kelly Sports returning to our school this year to run athletics sessions with our students from Pre-Primary-Year 6. The sessions provide an excellent opportunity for our students to engage in physical activity and polish the skills they have developed in previous years. The philosophy of Kelly Sport is based on participation of all students, fun and enjoyable activities for everyone appropriate to their year level.

In 2016 Kelly Sports will run 10 sessions over Term 2 and 3 in the lead up to our school athletics carnival in September.

The cost for the 10 week program is **\$10** per child and will begin next **Wednesday, 1<sup>st</sup> June**. We would appreciate payment at the commencement of the program for participation. Thank you to those families who have already made payment.

### Faction Cross Country

Our Faction Cross Country event this term will be held on **Friday, 3<sup>rd</sup> June**, with events commencing at 9:00am. We will commence with the junior events and work our way through the school to the senior events. We would love some parent helpers to assist on the day. If you are able to help could you please notify the office or write your name on to the helpers list in the front office.

Students are asked to continue to wear their faction shirts on Fridays as well as wearing appropriate footwear for running. *Running Club will be cancelled on this day but will resume the next week.*

### FarmED Incursion– a learning initiative by the RASWA

Mrs Wheeler has arranged for Yuluma PS to be involved in the Farm Ed Incursion on Tuesday, 14<sup>th</sup> June 2016. There is no cost of this incursion for students from Kindergarten – Year 6. There will be a whole school show as well as Farmer Presentations. All children will participate in the incursion unless we are otherwise notified by parents in writing.

### A new play commissioned by the RAS gives WA primary schoolchildren an insight into the wonderful world of agriculture.

After months of rehearsals a new play “The Country Life” is taking primary schools around Perth by storm as it tours 50 schools in the metropolitan area and as far away as Bunbury. A Country Life was written by children’s entertainer Kathy Prosser in collaboration with primary school teachers and an agricultural consultant. Part of the RAS FarmED learning program, the play uses catchy tunes, energetic choreography, puppetry and a fun story-line to raise awareness of where our food comes from. Featuring three energetic and talented young performers, A Country Life follows the journey of a city girl, Janet, as she learns about different aspects of farming.



Free to schools, the FarmEd program was introduced by the RAS four years ago in response to national research that showed children were often in the dark about the origin of food their families buy at local supermarkets. Coordinated and presented by two farmers, the newly devised and refreshed program covers a variety of farming topics including sustainability, food production and security, technology and careers in agriculture. The RAS works closely with the school curriculum and teachers. Resource kits have been developed for both pre school and post school visit activities.

#### **The play and subsequent class presentations focus on:**

**Sustainability** – children will develop an understanding of the crucial methods farmers and those connected with the agricultural industry use to continue ongoing food production for our rapidly increasing population, well into the future.

**Food production and security** – brings an awareness of the variety of foods WA produces so students will draw a parallel between their natural state, and the products on supermarket shelves.

**Technology in agriculture** – gives an appreciation of the core technologies used on farms to maintain and support food production.

**Careers in agriculture** – roles within the industry are vast as are specific educational courses to ensure a viable profession.

### **Library News**

The Library celebrated "Library Week" with the reading of "I Got this Hat" by Jol and Kate Temple during the National Simultaneous Story time held today.

The Book Fair arrived this week with new books in the library that were available to **purchase** before and after school. Hopefully you all got to enjoy looking at the many books and accessories that were displayed. Part Proceeds from the Book Fair will help our library. Thank you to the P&C and helpers who worked the mornings and afternoons to make this happen.

There is currently a WAYRBA (WA Young Readers' Book Awards) display also in the library. These new books have been selected from students across WA as a really "Great Read" and are now available for students to borrow this term. I encourage our students to borrow as many as possible and then vote on each book read. Voting slips will be tallied up early next term and sent to the WAYRBA committee. Prizes will be awarded to students in each class who read these books.

*Happy Reading!*  
*Mrs Alderton*

### **Kindergarten**

The Kindy students were recently engrossed in their first ipad lesson where they used a stylus to trace lower case alphabet letters and numbers, as well as practicing forming and revising the shapes they learned about at the end of Term 1. They managed their headphones well and were keen and eager participants all round!



### **School Visit**

During our Sonshine FM visit, the Year 3 – 5 students enjoyed listening to Devanny King, a professional basketball player from the USA, who is playing with Lakeside Lightning in the state basketball league.

Devanny spoke to the students about the importance of education and health issues which helped her achieve her professional status along with her training and fitness. The children asked many interesting questions and Aleah replied on behalf of the students to thank her for her advice.



## OSHClub News – Before School / After School Care Program

Greetings Parents and Children!



This term has been a blast so far! We have been honouring our Anzac soldiers, diving under the sea, celebrating Mother's day, learning how to have a healthy lifestyle, and looking at our favourite stories during book week! There were arts and crafts, baking, outdoor play, and lots and lots of games!

For the upcoming weeks we are looking forward to learning about nature and bugs, different foods from different countries, and many more.

Just a reminder:

OSHClub is a NUT FREE service, so please do not bring nuts or products with traces of nuts to OSHClub. Also please make sure your child has a HAT for outdoor activities.

Since we are heading into the winter season, please pack a warm jacket for your child as well.

Looking forward to seeing you at OSHClub!

### Parent Information

**OSHC program phone: 0401 567 594**

**Coordinator: Christina TSE**

**Assistant: Lindé KYRAS**

**OSHClub Head Office: 08 9261 3200**

*All families must be enrolled to attend the program, remember this is Free!! Please create an account online at [www.oshclub.com.au](http://www.oshclub.com.au) all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.*



### Reporting to Parents Day

I acknowledge that my child \_\_\_\_\_ Year \_\_\_\_\_ will not be at school on the REPORTING TO PARENTS day on **Tuesday, 28<sup>th</sup> June.**

Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date \_\_\_\_\_



Supporting WA school communities

