

## Yuluma Primary School Curriculum and Assessment Policy

2018

### BACKGROUND

At Yuluma Primary School teachers, students and parents engage in a teaching and learning process that is assessed and reported. This is done in a collaborative manner to promote student learning, engage parents in the support of student learning and provide meaningful communication as to each child's progress and achievement against the taught curriculum.

### POLICY

All staff at the school will implement the school's Curriculum and Assessment procedures.

### PROCEDURES

At Yuluma Primary School we will;

#### Curriculum

- Provide curriculum for students from K to year 6 consistent with the School Curriculum and Standards Authority policy and the School Business Plan and Operational Plans
- Structure learning so that at least 50% of the time available will be spent on literacy and numeracy instruction and learning
- Organise that each child has the opportunity to participate in at least 2hrs of physical activity each week within the learning program
- Use student achievement information to plan future learning programs
- Implement the Western Australian Curriculum as mandated

#### Assessment

- Assess and evaluate the taught curriculum as defined in School Plans making judgements of student achievement in relation to expected standards using formative (*assessment that directly results in improved student learning through prompt high quality feedback to the student*) and summative approaches including;
  - work samples
  - student reflection sheets
  - assessment rubrics
  - oral, practical or written tests
  - prescribed National, State and system assessments

#### Reporting

- Provide written reports for each student once each semester on student achievement, attitude and behaviour using the agreed format
- Distribute to parents prescribed National, State and system assessment reports
- Provide opportunity for meaningful and practical communication with parents regarding student progress, achievement, attitude and behaviour as appropriate to each child on at

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least one formal occasion per year (Reporting to Parents Day) and informally as requested by the teacher, the parent or school administration.

### **Moderation**

Commit to regular moderation meetings of staff to ensure consistency of judgements across year levels and schools and to maintain consistency of grade allocations based on judgements.

### **REVIEW**

This policy to be reviewed and updated annually.

### **RELATED LINKS AND DOCUMENTS**

Department of Education (WA) Curriculum Policy

<http://www.det.wa.edu.au/policies/detcms/policy-planning-and-accountability/policies-framework/policies/curriculum-assessment-and-reporting.en?cat-id=3457121>

SCASA Curriculum and Reporting policy

[http://k10outline.scsa.wa.edu.au/media/documents/outline\\_downloads/Curriculum\\_Assessment\\_Outline\\_Reporting\\_policy\\_P\\_10\\_pdf.pdf](http://k10outline.scsa.wa.edu.au/media/documents/outline_downloads/Curriculum_Assessment_Outline_Reporting_policy_P_10_pdf.pdf)

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