

Yuluma Primary School Curriculum and Assessment Policy

2015

BACKGROUND

At Yuluma Primary School teachers, students and parents engage in a teaching and learning process that is assessed and reported. This is done in a collaborative manner to promote student learning, engage parents in the support of student learning and provide meaningful communication as to each child's progress and achievement against the taught curriculum.

POLICY

All staff at the school will implement the school's Curriculum and Assessment procedures.

PROCEDURES

At Yuluma Primary School we will;

Curriculum

- Provide curriculum for students from K to year 6 consistent with the School Curriculum and Standards Authority policy and the School Business Plan and Operational Plans
- Structure learning so that at least 50% of the time available will be spent on literacy and numeracy instruction and learning
- Organise that each child has the opportunity to participate in at least 2hrs of physical activity each week within the learning program
- Use student achievement information to plan future learning programs
- Implement the Western Australian Curriculum as mandated

Assessment

- Assess and evaluate the taught curriculum as defined in School Plans making judgements of student achievement in relation to expected standards using formative (*assessment that directly results in improved student learning through prompt high quality feedback to the student*) and summative approaches including;
 - work samples
 - student reflection sheets
 - assessment rubrics
 - oral, practical or written tests
 - prescribed national, State and system assessments
 - Administer prescribed National, State and system assessments

Reporting

- Provide written reports for each student once each semester on student achievement, attitude and behaviour using the agreed format
- Distribute to parents prescribed National, State and system assessment reports
- Provide opportunity for meaningful and practical communication with parents regarding student progress, achievement, attitude and behaviour as appropriate to each child on at least one formal occasion per year (Reporting to Parents Day) and informally as requested by the teacher, the parent or school administration.

Last updated April 2015

File name and path

Moderation

Commit to regular moderation meetings of staff to ensure consistency of judgements across year levels and schools and to maintain consistency of grade allocations based on judgements.

REVIEW

This policy to be reviewed and updated annually.

RELATED LINKS AND DOCUMENTS

Department of Education (WA) Curriculum Policy

<http://www.det.wa.edu.au/policies/detcms/policy-planning-and-accountability/policies-framework/policies/curriculum-assessment-and-reporting.en?cat-id=3457121>

SCASA Curriculum and Reporting

policy http://k10outline.scsa.wa.edu.au/media/documents/outline_downloads/Curriculum_Assessment_Outline_Reporting_policy_P_10_pdf.pdf